

GENDER

Zeitschrift für Geschlecht, Kultur und Gesellschaft

AUTHOR GUIDELINES



Editorial Department

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c/o Women's & Gender Research Network NRW

University of Duisburg-Essen, Berliner Platz 6–8, 45127 Essen, Germany

Phone +49 (0)201 183 2169 or +49 (0)201 183 2655, Fax +49 (0)201 183 2188

redaktion@gender-zeitschrift.de

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Phone: +49 (0)2171 344 594, Fax: +49 (0)2171 344 693

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1. GENERAL INFORMATION

GENDER. Journal for Gender, Culture and Society provides an interdisciplinary forum for publications from theory, research and practice regarding gender studies. The journal is published in three issues a year and some 480 pages per annum. Each issue offers a thematic focus. Furthermore, each issue has a free section with contributions from various subject areas and a section for book reviews. The journal is a project of the Netzwerk Frauen und Geschlechterforschung NRW (Women's and Gender Research Network NRW). We publish only contributions that have not been published before. In submitting your manuscript you declare that your contribution has not yet been published or submitted for publication elsewhere.

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In your abstracts, please provide information on the following aspects:

- a) purpose
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Contributions to the thematic focus and the free section undergo a multi-stage review process: In a first step submissions are reviewed by the editorial board. Once a submission has been judged suitable for the issue, it will be reviewed by external experts in a double-blind

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Buschmeyer, Anna (2013). *Zwischen Vorbild und Verdacht. Wie Männer im Erzieherberuf Männlichkeit konstruieren*. Wiesbaden: Springer VS. <http://dx.doi.org/10.1007/978-3-658-00990-8>

Multiple authors

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Abbott, Pamela; Wallace, Claire & Tyler, Melissa (2005). *An Introduction to Sociology: Feminist Perspectives*. London, New York: Routledge.

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Becker, Ruth & Kortendiek, Beate (Hrsg.). (2010). Handbuch Frauen- und Geschlechterforschung. Theorie, Methoden, Empirie (3., erweiterte und aktualisierte Aufl.). Wiesbaden: VS-Verlag. <http://dx.doi.org/10.1007/978-3-531-92041-2>

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Keller, Evelyn Fox (1995). The Origin, History, and Politics of a Subject Called "Gender and Science" – A First Person Account. In Sheila Jasanoff, Gerald E. Markle, James C. Peterson & Trevor J. Pinch (eds.), Handbook of Science and Technology Studies (pp. 80–94). Thousand Oaks, London, New Delhi: Sage Publications.

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Kavemann, Barbara; Leopold, Beate; Schirmacher, Gesa & Hagemann-White, Carol (2001). Modelle der Kooperation gegen häusliche Gewalt. Wir sind ein Kooperationsmodell, kein Konfrontationsmodell. Ergebnisse der wissenschaftlichen Begleitung des Berliner Interventionsprojektes gegen häusliche Gewalt (Schriftenreihe des Bundesministeriums für Familie, Senioren, Frauen und Jugend 193). Berlin: Kohlhammer.

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Guenther, Katja M. (2009). The Impact of Emotional Opportunities on the Emotion Cultures of Feminist Organizations. *Gender & Society*, 23(3), 337–362.

References for journals with a specific thematic issue:

Last name, first name (year of publication). Title of the contribution [Title of specific issue]. *Title of the journal*, volume (issue, if applicable), page reference. DOI

Russell, Helen; O'Connell, Philip J. & McGinnity, Frances (2009). The Impact of Flexible Working Arrangements on Work-life Conflict and Work Pressure in Ireland [Work-life Balance]. *Gender, Work & Organization*, 16(1), 73–97.

Reference to research reports and theses

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Marx, Dalia (2005). The Early Morning Ritual in Jewish Liturgy: Textual, Historical and Theological discussion in Birkhot Hashakhar (The Morning Blessings) and an Examination of their Performative Aspects (Dissertation, script). Jerusalem: Hebrew University of Jerusalem.

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Walker, Melanie (2002). Gender Justice, Knowledge and Research: a Perspective from Education on Nussbaum's Capabilities Approach. Conference Proceedings of the conference on Promoting Women's Capabilities: examining Nussbaum's Capabilities Approach, 9-10 September 2002, Von Hugel Institute St Edmund's College Cambridge. Date of access: 25 January 2010 at <http://www.st-edmunds.cam.ac.uk/vhi/nussbaum/papers/Walker.pdf>.

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