

## CALL FOR PAPERS

### Inclusion and intersectionality in institutional educational contexts

They are celebrated as new paradigms, but are also criticized as buzzwords: inclusion and intersectionality have been gaining importance as concepts in education and gender studies for years. While “intersectionality” refers to a theoretical and methodological analytical perspective, “inclusion” is a concept to reform especially school practice, a normative socio-political ambition and, last but not least, a human right. What both concepts have in common is that they include different dimensions of heterogeneity instead of focusing on a line of difference. In addition, they both deal with questions of social inequality, mechanisms of belonging and not belonging. Both reflect processes of normalization and othering (in the sense of Gayatri Spivak) and discuss labelling, essentializing and often stigmatizing categorizations. In general, they call power relations into question. So far, the interrelationship of these concepts has been only insufficiently researched and theoretically discussed.

The aim of the planned issue is to provide impulses for approaching this desideratum and to open up relevant social, educational and cultural discourses. Theoretical reflections on connections and parallels, but also divergences between the two concepts with regard to education (institutions), learning and pedagogy are desirable. Furthermore, empirical studies that deal with the overlaps and interdependencies of inequality dimensions in inclusive settings of institutional educational contexts are of interest.

#### Possible questions/research topics in detail

- Consequences and theoretical options from a social, educational and cultural science perspective arising from a combination of the (broad) concept of inclusion and the concept of intersectionality.
- Potentials of intersectionality research as theoretical foundation for inclusive pedagogy.
- Empirical analyses and reconstructions on the interplay of various constructions of difference and relationships of dominance in (pedagogical) practices and discourses.

## Procedure and timetable

---

Please submit a one- to two-page abstract by **24 March 2019**. Non-German speakers are welcome to submit their articles in English. The Editorial Department works with the online editing system OJS. We would therefore like to ask you to register as an author of the journal GENDER at [www.budrich-journals.de/index.php/gender](http://www.budrich-journals.de/index.php/gender) and to submit and upload your abstract there. A guideline for the use of OJS is available at [www.gender-zeitschrift.de/index.php?id=manuskripte](http://www.gender-zeitschrift.de/index.php?id=manuskripte). Once your abstract has been assessed and judged suitable for this issue, you will receive an invitation to submit. Notifications of acceptance will be sent by **8 April 2019**. The deadline for submission of the final manuscript is **15 September 2019**. Manuscripts must not exceed 50,000 characters (including space characters). All submissions will be reviewed in our double-blind peer review process based on which the final selection of contributions to be published will be made. The editors may give instructions to revise the contribution, which is the rule rather than the exception. In case of a high number of positively peer-reviewed contributions, the Editorial Department reserves the right to make a final selection of articles and to publish some contributions in a later issue.

## GENDER. Journal for Gender, Culture and Society

---

GENDER. Journal for Gender, Culture and Society was founded in 2009 as a journal on women and gender studies. It provides a forum for academic debate and discourse between academics and practitioners. The journal covers a broad range of social and cultural topics, addressing both socio-political issues on equality and justice as well as issues regarding the staging and cultural interpretation of gender. The journal aims to cover a wide range of topics and academic disciplines in which women, men and gender issues are reflected. Given the journal's multi-disciplinary setting, we welcome analyses from, for instance, sociology, educational science, political science, cultural science and history which correspond to the interdisciplinary nature of gender studies. Analyses of local, regional and global influences on gender relations are also of interest. GENDER is published in three issues a year and some 480 pages per annum. Contributions to the free section are always welcome, irrespective of the focus of the special issue.

## Do you have any questions?

---

For further information please contact the editorial team of the special issue "Inclusion and intersectionality in institutional educational contexts": **Dr. Meike Penkwitt and Prof. Dr. Sina-Mareen Köhler**, RWTH Aachen ([Meike.Penk Witt@rwth-aachen.de](mailto:Meike.Penk Witt@rwth-aachen.de)), **Prof. Dr. Anne Schlüter**, University of Duisburg Essen or the editorial team ([redaktion@gender-zeitschrift.de](mailto:redaktion@gender-zeitschrift.de)). A style sheet for authors is available at <http://www.gender-zeitschrift.de/en/manuskripte/>.